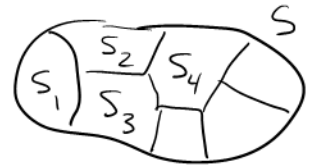


Chapter 3 Permutations and Combinations

Section 3.1 Two Basic Counting Principles

Today we take up two very important counting principles that will be with us for the entire course: The addition principle and the multiplication principle. They are easy to understand but the real challenge is recognizing how and when they can be applied. Creativity is essential.

Recall A partition of a set S is a collection of non-empty subsets $S_1, S_2, \dots, S_n \subseteq S$ for which $S = S_1 \cup S_2 \cup \dots \cup S_n$ and $S_i \cap S_j = \emptyset$ for each index $i \neq j$. The subsets S_1, S_2, \dots, S_n are called the parts of the partition.



Addition Principle:

Suppose a set S is partitioned into parts as $S = S_1 \cup S_2 \cup \dots \cup S_n$. Then $|S| = |S_1| + |S_2| + \dots + |S_n|$.

Addition principle is used when we need to count the elements of S (i.e. find $|S|$) and can break this task into the more manageable tasks of computing each $|S_i|$.

Before looking at examples, let's get to the multiplication principle. It involves the idea of a list. A list of length n is an ordered n -tuple $(a_1, a_2, a_3, \dots, a_n)$.

Examples $(5, 7, 7, 3, 5) \xrightarrow{\text{or}} 5\ 7\ 7\ 3\ 5$

$(\square, \square, \square) \xrightarrow{\text{or}} \square \square \square$

$(H, H, H, T, H, T, T) \xrightarrow{\text{or}} H\ H\ H\ T\ H\ T\ T$

In a list, entries may be repeated, and changing the order results in a different list

$804\ 355\ 3963 \neq 804\ 355\ 9363$

Also lists of different lengths are unequal:

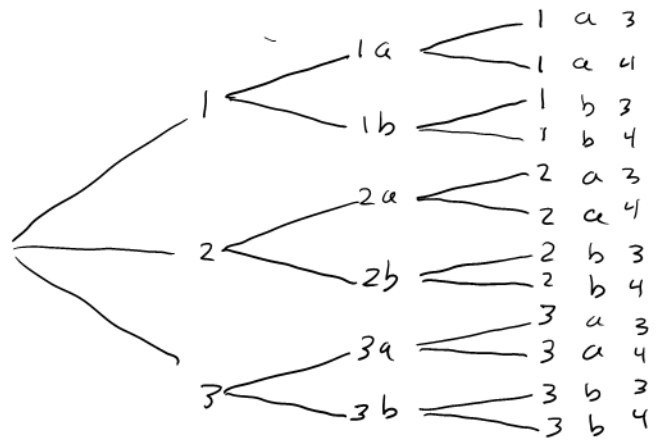
$00000 \neq 0000$

The multiplication principle is a means of counting lists. To motivate it consider the following question:

A list is to be made as follows $\begin{cases} 1^{\text{st}} \text{ entry is from } \{1, 2, 3\} \\ 2^{\text{nd}} \text{ entry is from } \{a, b\} \\ 3^{\text{rd}} \text{ entry is from } \{3, 4\} \end{cases}$

How many such lists are possible?

We can enumerate these lists with a tree showing 3 branches for the first entry, 2 for the second and 2 for the third. This enumerates all possible lists on the right, and we can then see our answer.



In total there are $3 \cdot 2 \cdot 2 = 12$ such possible lists. This leads to the multiplication principle.

Multiplication Principle

Suppose that in making a list of length n we have

P_1 choices for the 1st entry

P_2 choices for the 2nd entry

\vdots
 P_n choices for the n^{th} entry

Then the total number of possible lists is $P_1 P_2 P_3 \cdots P_n$.

Alternate formulation.

Suppose that in performing an n -step task we have

P_1 choices for 1st step

P_2 choices for 2nd step

\vdots
 P_n choices for n^{th} step

Then the total number of ways to do the task is $P_1 P_2 P_3 \cdots P_n$.

We will now look at examples that apply our new principles.

One issue that arises here - and that will be with us for the entire course - is that there are two types of lists:

Repetition Allowed

e.g. phone numbers 804-355-7727, etc.

Repetition Not Allowed

e.g. permutations of $\{a, b, c\}$

abc, acb, bac, bca, cab, cba,

Examples A list of length 4 is to be made with symbols A B C D E F G
 How many such lists are there if

- (a) Repetition is allowed
- (b) Repetition not allowed
- (c) Repetition not allowed and list must contain an E
- (d) Repetition allowed and list must contain an E

(a) Solution List formed like this

7 choices	7 choices	7 choices	7 choices
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 Therefore there are $7 \cdot 7 \cdot 7 \cdot 7 = 2401$ such lists.

(b) Solution List formed like this

7 choices	6 choices	5 choices	4 choices
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 Therefore there are $7 \cdot 6 \cdot 5 \cdot 4 = 840$ such lists.

(c) Solution: Here an immediate application of the multiplication principle is problematic. If we (say) chose E for the first entry then we are locked in to that choice for the rest of the problem, and we will miss those lists that have the E in a later position. Instead we will combine the addition and multiplication principles.

Divide the possible lists into 4 types according to whether the E appears in the first, second, third or fourth positions



Count lists of type S_1 as:

E	6 choices	5 choices	4 choices
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So $|S_1| = 6 \cdot 5 \cdot 4 = 120$. Similarly $|S_2| = |S_3| = |S_4| = 120$ where we have used the multiplication principle for each S_i .

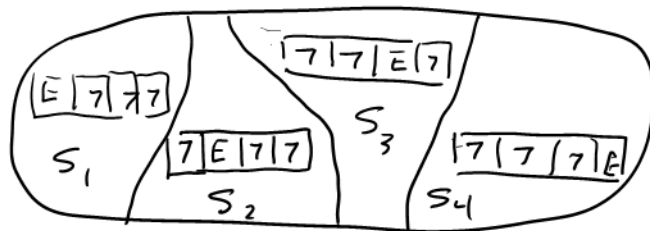
Now the addition principle gives the total number of lists as $|S_1| + |S_2| + |S_3| + |S_4| = 120 + 120 + 120 + 120 = \underline{480}$

(d) Solution = $\left(\begin{matrix} \text{number of lists with} \\ \text{repetition allowed} \\ \text{from ABCDEFG} \end{matrix} \right) - \left(\begin{matrix} \text{number of lists with} \\ \text{repetition allowed} \\ \text{not containing E} \end{matrix} \right)$
 $= 7 \cdot 7 \cdot 7 \cdot 7 - 6 \cdot 6 \cdot 6 \cdot 6 = 2401 - 1296 = \underline{1105}$

Be careful here. What if we tried the approach from (c) for (d)?

The (incorrect) answer would be

$$|S_1| + |S_2| + |S_3| + |S_4| = 7 \cdot 7 \cdot 7 + 7 \cdot 7 \cdot 7 + 7 \cdot 7 \cdot 7 + 7 \cdot 7 \cdot 7 = 1372$$



Here we overcounted because, for example the list EEAB is included in both S_1 and S_2 . In combinatorics we must always be careful not to double count in this way.