In this talk I will present the current results from a study that collected data over the 2019-2020 academic year on VCU students’ support networks. I will introduce the concept of a prime supporter, and demonstrate how graph theory can be used to analyze the effects of these support networks on students’ GPA and mental health. Further we will show that based on this data, the important variables for determining academic success and mental health varies between gender and race.

For the DM seminar schedule, see:
https://www.people.vcu.edu/~clarson/dms.html